

# 2019 - 2022 FACULTY CONTRACT

H.2.e: STUDENT			DL
Adjunct	Prob.	Regular	Dept. Chair
<b>x</b>	<b>x</b>	<b>x</b>	

■ Student Evaluation of Distance Learning Faculty ■  
 ■ Mt. San Antonio College ■

Professor:

Course Title:

Reference #:

- Rating:**
- A** Strongly Agree
  - B** Agree
  - C** Disagree
  - D** Strongly Disagree
  - E** Not applicable/Insufficient data

**This Professor**

	A	B	C	D	E
1. Provides students with sufficient preparation to perform online course activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Provides easy access to online course content through the course website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Presents subject matter clearly through the course website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Organizes class activities effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Creates a supportive learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Generates interest and student participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Invites and encourages communications with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Responds to student communications within established guidelines in the syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Invites students to express their opinions related to course material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Gives clearly defined assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Gives feedback on exams and assignments within established guidelines in the syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Meets and dismisses on-campus classes as scheduled. (Hybrid class only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Treats a diverse population of students ethically, courteously, and fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Overall, this professor is teaching the class well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please answer Yes or No:**

**Y**

**N**

15. Was a syllabus and course outline, including written expectations and grading criteria, distributed or made available at the beginning of the term?

***For the following questions, please include specific examples and suggestions.***

- A. What has this professor done especially well in teaching this course?
- B. How might this professor improve this course and the class interactions?
- C. Additional Comments.

**Distribution:**

Faculty Member – Summary  
Division Office  
Human Resources - Summary

7/08, 7/16